Technology Tools for Busy Teachers

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https://sites.google.com/site/techtoolsforbusyelteachers/
Your tool collection?
Agenda

- Beliefs about teaching, learning, and technology
- Resources
  - Planning and organizing
  - Teaching/learning tools
  - Feedback
  - Motivators
Starting us off

What are your beliefs about teaching and learning?
Thumbs up/thumbs down

- The Internet is a great resource for English language material.
- Teachers need to create a good environment for learning.
Starting us off

- Teachers always have lots of time.
- Students are experts in learning with technology.
- Technology is a distraction in the classroom.
- Students would rather talk to other students than to their teacher.
Planning and organizing

- Lesson plans and articles: iteslj.org
- TESOL Resource Center
- Organizing your links: Diigo
- Digital curation: Pintarest, Scoop.it
Diigo.com

- Organize and find your web links
  From any computer
- Tap into what others have found and saved
- “Social bookmarking”
  Deborah’s library
Diigo.com
Digital Curation
Tips, tools & resources for using digital curation tools in an educational context.

Erin Wallace
35 Pins 27 Followers

13 Reasons Teachers Should Use Diigo
Pinned from blog.simplek12.com

4 ways journalism educators are using Storify as a teaching tool | Poynter.
Pinned from poynter.org

An emerging class of online tools, including Pinterest, Scoop.it, EduClipper, and others, allows users to quickly and easily gather, organize, and share collections of online resources, particularly visual content.
Pinned from edtechreview.in

Build engaged audiences through publishing by curation.
Pinned from scoop.it

Storify users tell stories by collecting updates from social networks, amplifying the voices that matter to create a new story format that is interactive & social.
Pinned from storify.com

Listy is a free web tool that makes it easy to create, curate, collaborate, and share lists on the web.
Pinned from theedublogger.com

How to Storify. Why to Storify.
Pinned from hybridpedagogy.com

RebelMouse: Smart Curation for the Classroom
Pinned from chronicle.com

The free tool allows teachers and students to design and curate a digital portfolio of websites, documents, images, and videos.
Pinned from edtechroundup.org
Digital curation - organizing

- Pinterest – collect "pins" on "boards"
  - Use a pinterest widget in the browser
  - Sample:
    https://www.pinterest.com/emwallace2/digital-curation/

- Scoop.it – "scoop" content
  - Sample:
    http://www.scoop.it/t/digitalcuration-by-deborah-healey/curate
Controlled material

**Breaking News English**

www.breakingnewsenglish.com  ol sample pdf

Ready-made activities for use in class or outside of class; audio as well as text

 **Sample** – multi-level options

**Voice of America**

Special English:
www.voanews.com/specialenglish
Authentic material

Sources of academic texts:
- DOAJ: www.doaj.org
- Open-J Gate: openj-gate.org

Literature – why digital?
- Project Gutenberg: www.gutenberg.org
Online teacher tools

LessonWRITER
What do you want to teach today?

www.lessonwriter.com

Hot Potatoes
From Half-Baked Software Inc

hotpot.uvic.ca
Register to create lessons
Add a text; choose vocabulary, grammar points, pronunciation from the text

- It's a machine-read carefully to be sure grammar and vocabulary are correct

- Add graphic organizers, comprehension questions

- Save or print sample
Feedback

- Word tools
  - Insert Comments
  - Track Changes - Compare documents
- Audio comments with Vocaroo
- Screencasting
Elder and Paul feel that there is six stages that people go through in developing their think, people can be at more than one stage. They can think in different ways at different times. Elder and Paul would like to see people thinking consistent at the much higher stages - but this takes practice and attention. Here are descriptions of each of stage.
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Compare documents

- See differences between two versions
- Creates a new document with changes tracked
- Instantly see what changes were made
Screencasting
Elder and Paul feel that there is six stage that people go through in developing their think, people can be at more than one stage. They can think in different ways on different times. Elder and Paul would like to see people thinking consistent at the higher stages - but this takes practice and attention. Here are descriptions of each of stage.

Challenged thinkers starting to realize that their ways of thinking aren't working good for them and they are causing them problems. They may not be able to figure out what is wrong or how to improve their thinking. They don't have a clear idea about standards for evaluating thinking. They may have some critical thinking skills, but they don't apply it consistently. This can also cause problems.

Teachers need to help people at Stage Two by modeling appropriate thinking skills and design classroom instruction so that it includes thinking about thinking and teachers need to encourage students to recognize that they may not know everything and they need to be intellectually humble.
File sharing

With yourself or others

- Google drive
  - Google docs for collaborative writing
- Dropbox
  - Free document sharing
Authentic audience

- Tandem learning
  - www.slf.ruhr-uni-bochum.de/etandem/etindex-en.html

- Projects to join
  - iEARN http://www.iearn.org/
140 Countries
30 Languages
50,000 Educators
2 Million Youth

iEARN (International Education and Resource Network) is the world’s largest non-profit global network that enables teachers and youth to use the Internet and other technologies to collaborate on projects that enhance learning and make a difference in the world.

News

**iEARN-Yemen Workshop in Mokalia**
April 9, 2015, iEARN-Yemen student training builds leadership, management, and teamwork skills to support community-based global project activities.
Read More>

**iEARN Global Art Exhibition**
April 2, 2015, The iEARN Global Art Exhibition invites iEARN members to produce artwork that delivers a message based on their ideas of caring and share it with friends globally. Read More>

**Hip Hop on the Spot in Brazil**
March 31, 2015, Check out photos of the project team’s performance for the Secretary of Education of São Paulo in the Dre Penha region in “Céu Quinta do Chico.”

Learn with the world, not just about it. Join interactive curriculum-based groups in which students are creating, researching, sharing opinions, and becoming global citizens.

**Featured Groups:** One of the best ways to be involved is to be part of a collaborative iEARN group.

**iEARN Collaboration Centre**

Connect with iEARN participants worldwide on the global online Collaboration Centre.
Authentic audience

- Web page (wiki): http://sites.google.com
- TakingITGlobal – student awareness and cultural forums: www.tigweb.org/
- Skype in the classroom: https://education.skype.com/
Join us Today!
Join the largest online community of youth interested in global issues and creating positive change.

Global Youth Debate
Are your students passionate about issues relating to peace and conflict? Do they have ideas about how to create positive change towards peace on the local and global levels? On July 10 at 1pm GMT, Promethean Planet will host the first youth-only Education Fast Forward debate: "From Learner Voice to Global Peace!" The debate will feature Jeremy Gilley, founder of Peace One Day; Michael Furtik, co-founder of TakingITGlobal; and 25 diverse youth voices from all around the world. You and your students can watch the debate live at www.PrometheanPlanet.com/EFP and participate in the debate over Twitter with comments and questions with the hashtag #TIGdebate. Don't miss it!

TakingITGlobal empowers youth to understand and act on the world's greatest challenges.
Imagine the possibilities. Invest in change. Donate Now.
Overall..

- How much time could you save with good tools?
- How much motivation could students gain?
Quick discussion
Write down your choices

Which of these might you use?
1. Lesson plans (iteslj)
2. Social bookmarking (Diigo)
3. Digital curation (Pinterest, Scoop.it)
4. BreakingNewsEnglish
5. Authentic sources (DOAJ, Gutenberg)
6. Authoring (LessonWriter)
7. Feedback (Word, Vocaroo, screencasting)
8. File sharing (Google Drive, Dropbox)
9. Authentic audience (iEARN, Taking IT Global)
QuickWrite

- Take 2 minutes and write down three things that
  - You learned and
  - You will share with someone else

- Write another two things that
  - You will try to use
“It’s not so much the program, more what you do with it”
(Jones, 1986)
Thanks!

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